

VAN WIECHEN DEVELOPMENTAL TEST (VWDT) 15-54 months of age

Behavioural state:

- 0 = Child is awake and alert
- 1 = Child seems tired
- 2 = Kind is fussy
- 3 = Kind cries continuously
- 4 = Otherwise: describe under 'remarks'

Social responsiveness:

- 0 = child is cooperative
- 1 = child is reserved and needs encouragement
- 2 = child is shy or reserved without active resistance
- 3 = child resists and struggles
- 4 = otherwise: describe under 'remarks'

System of notation:

- Always indicate the calendar age in the appropriate column, also in case of prematurity.
- Use a new column for each test. The column after 1 1/2 year can be used for an extra test.
- Record the result as + or -; if in doubt use -.
- Separately note right and left where asked.
- Observe as much as possible; if needed, information on features marked with (M) (Mentioned) may be gained from parents; if positive, note M.
- * Repeat features.

Name: _____

Dat of birth: _____

Gestational age: weeks

General	15 mth	1½ yr	2 yr	2½ yr	3 yr	3½ yr	4 yr	4½ yr	Remarks										
Age																			
Behavioural state																			
Social responsiveness																			
Fine motor activity, adaptive and personal/social behaviour	R	L	R	L	R	L	R	L	R	L	R	L	R	L	R	L	R	L	
11. Puts cube in and out of a box																			
12. Plays "give and take" (M)																			
13. Builds tower of 2 cubes																			
14. Explores environment (M)																			
15. Builds tower of 3 cubes																			
16. Imitates others (M)																			
17. Builds tower of 6 cubes																			
18. Places round form in form-box																			
19. Undresses himself (M)																			
20. Imitates building a truck																			
21. Places 3 forms in form-box																			
22. Imitates drawing vertical line																			
23. Imitates building a bridge																			
24. Places 4 forms in form-box																			
25. Puts on own garment (M)																			
26. Copies a circle																			
27. Holds pencil with fingers																			with (R L hand)
28. Copies a cross																			
Communication	15 mth	1½ yr	2 yr	2½ yr	3 yr	3½ yr	4 yr	4½ yr											
37. Says 2 "sound-words" with comprehension (M)																			
38. Understands a few daily-used sentences (M)																			
39. Says 3 "words" (M)																			
40. Understands 'play' orders (M)																			
41. Says "sentences" of 2 words (M)																			
42. Points at 6 parts of body of a doll (M)																			
43. Refers to self using "me" or "I" (M)																			
44. Points at 5 pictures in the book																			
45. Says "sentences" of 3 or more words (M)																			
46. Speech is understood by acquaintances (M)																			
47. Talks spontaneously about events at home/playgroup (M)																			
48. Asks questions about "who", "what", "where" and "how" (M)																			
49. Speech is easily understood by examiner																			
50. Asks questions about "how much", "when", "why"? (M)																			
51. Understands analogies and oppositions (M)																			
Gross motor activity	15 mth	1½ yr	2 yr	2½ yr	3 yr	3½ yr	4 yr	4½ yr											
66. Crawls, abdomen off the floor (M)																			
67. Walks along (M)																			
68.* Walks alone/walks well alone/walks smoothly									(first time:.....mths)										
69. Throws ball without falling down																			
70. Squats or bends to pick up things																			
71. Kicks ball																			
72. Can rotate fluently in sitting position																			
73. Rides (tri)cycle (M)																			
74. Jumps with both feet simultaneously																			
75. Can stand on one foot at least 5 seconds																			

VAN WIECHEN DEVELOPMENTAL TEST (VWDT) 0-12 (15) months of age.

Behavioural state:
 0 = Child is awake and alert
 1 = Child seems tired
 2 = Child is fussy
 3 = Child cries continuously
 4 = Otherwise: describe under 'remarks'

System of notation:
 • Always indicate the calendar age in the appropriate column, also in case of prematurity.
 • Use a new column for each test. The columns after 3 and 6 months can be used for extra tests.
 • Record the result as + or -; if in doubt use -.
 • Separately note right and left where asked.
 • Observe as much as possible; if needed, information on features marked with (M) (Mentioned) may be gained from parents; if positive, note M.
 * Repeat features.

Name: _____
 Date of birth: _____
 Gestational age: weeks

General	4 wks		8wks		13 wks		26 wks		39 wks		52 wks		65 wks		Remarks
	1 mth		2 mth		3 mth		6 mth		9 mth		12 mth		15 mth		
Age															
Behavioural state															
	R	L	R	L	R	L	R	L	R	L	R	L	R	L	

Fine motor activity, adaptive and personal/social behaviour

1. Eyes fixate															
2. Follows with eyes and head 30° ← 0° → 30°															
3. Hands occasionally open															
4. Watches own hands (M)															
5. Plays with hands in midline															
6. Supine position: grasps object within reach															
7. Passes cube from hand to hand															
8. Holds cube, grasps another one with other hand															
9. Plays with both feet (M)															
10. Picks up pellet between thumb and index finger															
11. Puts cube in and out of a box															
12. Plays "give and take" (M)															

Communication

	1 mth.	2 mth	3 mth	6 mth	9 mth	12 mth	15 mth	
29. Reacts when spoken to (M)								
30. Smiles in response (M)								(first time:.....wks)
31. Vocalizes in response (M)								
32. Produces varying sounds (M)								
33. Says "dada-baba" or "gaga"(M)								
34. Babbles while playing (M)								
35. Reacts to verbal request (M)								
36. Makes communicative gestures (M)								
37. Says 2 "sound-words" with comprehension (M)								
38. Understands a few daily-used sentences (M)								

Gross motor activity

	1 mth	2 mth	3 mth	6 mth	9 mth	12 mth	15 mth	
52. *Moves arms equally frequent								
53. * Moves legs equally frequent								
54. * Stays suspended when lifted under armpits								
55. * Reactions if pulled to sitting								
56. Lifts chin off table for a moment								
57. Lifts head to 45° in prone position								
58. Looks around to side with angle face-table 90°								
59. Flexes or stomps legs while being swung								
60. Rolls over, back and forth (M)								
61. Balances head well while sitting								
62. Sits on buttocks while legs stretched								
63. Sits in stable position, without support								
64. Crawls forward, abdomen on the floor (M)								
65. Pulls up to standing position (M)								
66. Crawls, abdomen off the floor (M)								
67. Walks along (M)								